Evaluation Criteria	Needs Revision (0 to 1 point)	Adequate (2 to 3 points)	Exemplary (5 points)	Points
Theme Proposal addresses the conference theme.	Proposal is not related to the theme.	Proposal is tangentially related to the theme; suggests some issues/ dilemmas.	Proposal clearly addresses the conference theme; explores related issues/dilemmas.	_____ of 5
Organization				
Format and Content Proposal provides a clear description format and content.	Unclear what will occur during the presentation.	Describes what will occur during the presentation.	Clearly describes what will occur during the presentation.. Addresses all components of the presentation.	_____ of 5
Timeline and Interaction Proposal provides a clear timeline of activities and engagement of practitioners.	Unclear what the activities and interaction will be during the presentation.	Describes the timeline of activities and interaction during the presentation.	Describes a clear, detailed picture of the timeline of activities and interaction during the presentation.	_____ of 5
Timeliness Proposal is timely; addresses a critical issue in the profession.	Proposal content does not address a significant current issue in the profession.	Proposal content addresses a significant current issue in the profession.	Proposal is timely; content addresses one of the most critical or problematic current issues in the profession.	_____ of 5
Knowledge Base Proposal advances the knowledge base of the profession.	Content of proposal is redundant, outdated, or draws little from the appropriate knowledge base.	While proposal does not break new ground, it reinforces current knowledge base.	Addresses "new" knowledge or looks at "old" knowledge in a new way.	_____ of 5
Significance To Education Proposal provides conclusions about focus of the work and the issue in broader context.	Fails to draw conclusions about the focus of the work or its place in the larger context of teacher education.	Draws some conclusions about the focus of the work and its place in the larger context of teacher education.	Identifies significant issues and/or questions about work and its place within the larger context of teacher education.	_____ of 5
Practitioner Outcomes Proposal includes a clear description of practitioner outcomes and how measured.	Lacks a description of practitioner outcomes.	Provides a description of practitioner outcomes but there is no mechanism for measurement or seems inappropriate.	Provides a clear and convincing picture of practitioner outcomes and how they will be measured.	_____ of 5
Scholarship Proposal provides a clear conceptualization of scholarship.	Lacks a scholarly argument/rationale or the one provided makes no sense. Literature cited is inappropriate or dated; or there is no literature cited.	Scholarly argument/rationale is presented but it is difficult to follow. Cites appropriate literature but significant sources are missing.	Scholarly argument/rationale is carefully crafted, clear, and concise. Cites appropriate literature.	_____ of 5
Pre-PDE Requirements Proposal identifies appropriate prerequisites for practitioners to understand the methodology (free web and print resources.	No attention given to resources.	Not all levels of learning addressed.	Varying levels of information present a clear scaffold for practitioners at different stages of learning.	_____ of 5
Post-PDE Implementation and Reflection Proposal identifies information that will allow practitioners to readily implement and reflect on the knowledge and ideas gained via the PDE.	No ideas are included for post-PDE implementation and reflection.	Proposal has limited ideas for post-PDE implementation and reflection.	Proposal has a sound schema for post-PDE implementation and reflection	_____ of 5
Integrating Technology Proposal identifies the integration of technological tools before, during, and after the PDE	Technology is not a component or does not add to the presentation of information.	Technology is used to facilitate learning during some of the PDE (before, during, **or** after).	Technology is used to enhance the practitioner's ongoing learning before, during, **and** after the PDE.	_____ of 5
Overall Proposal will likely result in meaningful and lasting instructional improvement.	Proposal does not have an instructional focus.	Instructional focus of the proposal has limited impact on current practice.	Instructional focus of the proposal expands or enhances current practice.	_____ of 5